

REPORT TO SENATE ON PROGRESS TOWARDS ACADEMIC PRIORITIES

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WHITE PAPER PLANNING PROCESS

- widely consultative long-term strategic planning process culminating in unanimous Senate endorsement
- provides a framework for developing next University Academic Plan (five-year) and Faculty plans
- working groups to continue momentum:
 - teaching and learning
 - student experience
 - community engagement and partnerships (domestic and global)
 - research
- alignment of resources with priorities
- measuring progress



APPOINTMENTS AND COMPLEMENT PLANNING: Tenure Stream Appointments 2010-2011

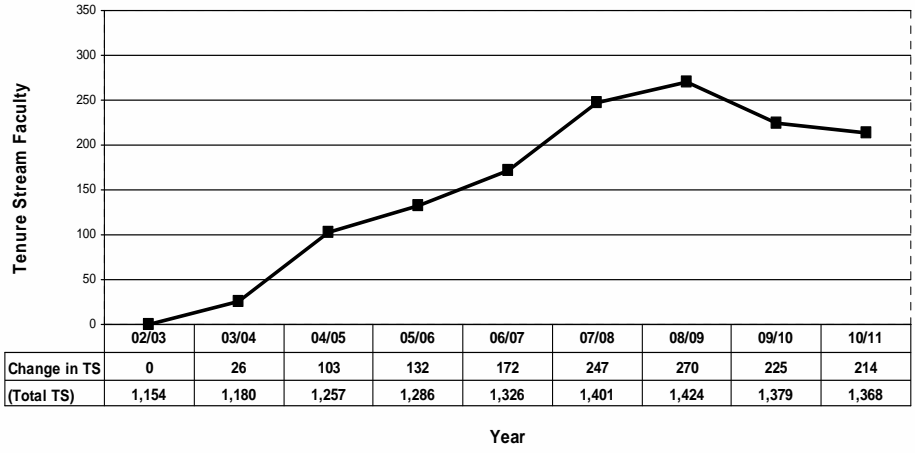
FACULTY	<u>2010-11 T.S. APPTS TOTAL AUTHORIZED FOR SEARCH</u>	<u>2010-11 TS APPTS IN PROGRESS</u>	<u>2010-11 T.S. APPTS MADE TO DATE</u>
LAPS	2	-	2
ED	-	-	-
FES	-	-	-
FA	-	-	-
GL	-	-	-
HH	6.5	2.5	4
OSG	2	-	2
FSE	3.5	1.5	2
SSB	-	-	-
LIB	3	3	-
TOTALS	17	7	10

Source: Office of the VPA&P

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APPOINTMENTS AND COMPLEMENT PLANNING: CUMULATIVE CHANGE IN TENURE STREAM FACULTY COMPLEMENT, 2002-03 TO 2010-11

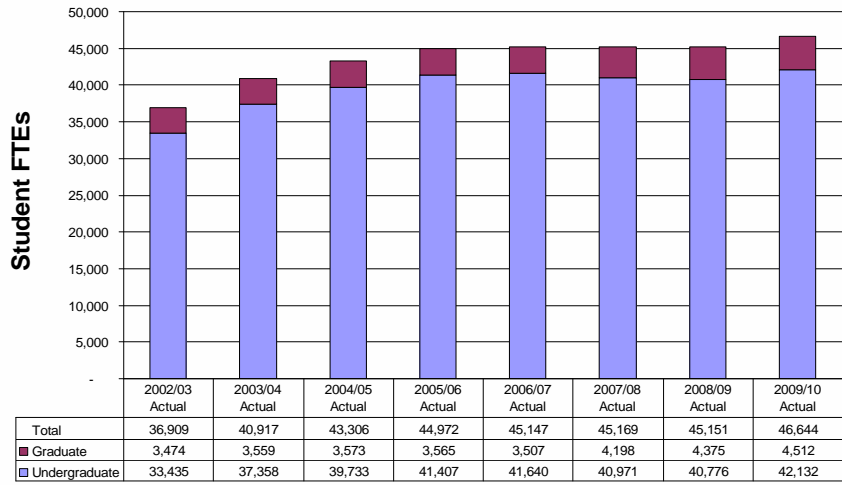


Source: Office of the VPA&P and York University Fact Book

Note: Librarians not included

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ENROLMENT PLANNING



Source: OIRA

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STUDENT/FACULTY RATIO

Student/Faculty Ratios	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	Preliminary 2009-10
Undergraduate Student/Faculty Ratios							
UG Student FTEs/Faculty FTE (incl. TAs)	17.1	17	16.9	16.5	15.6	15.4	15.7
UG Student FTEs/Faculty FTE (excl. TAs)	20	19.9	19.7	19.2	18.2	18.0	18.3
UG Student FTEs/Full-Time Faculty FTE	30.6	30.5	30.6	29.7	28.2	27.9	29.8
UG Student FTEs/Tenure Stream Faculty FTE	32.9	32.8	33.7	32.7	30.7	30.0	31.8
Graduate Student/Faculty Ratios							
Graduate Student FTEs/Full-Time Faculty FTE	2.9	2.7	2.6	2.7	2.8	2.9	3.1
Graduate Student FTEs/Tenure Stream Faculty FTE	3.1	2.9	2.9	3	3.1	3.2	3.3
Total Student/Faculty Ratios							
Total Student FTEs/Faculty FTE (incl. TAs)	18.7	18.5	18.3	18	17.1	17.1	17.4
Total Student FTEs/Faculty FTE (excl. TAs)	21.9	21.7	21.4	20.9	20	19.8	20.3
Total Student FTEs/Full-Time Faculty FTE	33.4	33.3	33.2	32.4	31	30.8	32.9
Total Student FTEs/Tenure Stream Faculty FTE	36	35.7	36.6	35.7	33.8	33.2	35.1

Source: OIRA

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- APPRC leading process of renewal of the UAP
- UAP and White Paper are complementary and collegial and will inform Faculty planning
- APPRC: the White Paper will:
 - provide a sense of the overall strategic direction and a framework for the next decade that will better position the University to develop consensus on the next University Academic Plan and to articulate the key academic priorities for York in the next five years
- UAP elaborates institutional vision and integrates Faculty plans

WHITE PAPER PRIORITIES (Student-Related)

- Expect to achieve White Paper minimum admissions cut-off of at least 74%
- Overall cut-offs for “101” pool have increased across the university
- Acceptances from secondary school applicants up 5% from level anticipated based on historical experience
- Increase in number of international students
- Pilot of first year experience project for 2010-11: Bethune/Life Sciences Living-Learning project
- Learning Commons in Scott Library

WHITE PAPER PRIORITIES (Research):

- Research intensification:
 - strategic academic appointments
 - increased levels of research support
 - increases in peer reviewed research
- Enhanced unit level planning and services
 - Faculty-level research plans
 - promotion of collaborations
- Enhanced pan-university capacity building
 - build in areas of strength
 - support opportunities in emerging areas
 - new ORU model
- Innovation networks and partnerships
 - development in York Region

ACADEMIC RESOURCES

- Allocation of 60 strategic tenure stream appointments over the next two years
- Working groups to support institutional initiatives and facilitate coordination of efforts across institution
- Budget Resources Review process to be led by the Provost and Vice-President Finance and Administration

EXTERNAL FACTORS

- Online Institute (Ontario government priority)
- Collaborative initiatives with other institutions
- Credit transfer arrangements with universities and colleges
- Increased interest in international students
- Increased government emphasis on accountability and measurable outcomes

CONCLUSION: LOOKING TO THE FUTURE

- Alignment of York's institutional agenda with government priorities
- Consensus around overarching vision
- Rebuilding our reputation
- Successes of the current year set the stage for opportunities for the future