A STRONG START TO THE NEW YEAR

- 30 new faculty appointments authorized
- Student enrolments exceeding targets for the year
- Significant improvement in the quality of the entering class, reversing a three-year trend
## TENURE STREAM APPOINTMENT REQUESTS AND AUTHORIZATIONS 2010-2011

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Strategic Funding Requested</th>
<th>Strategic Funding Authorized</th>
<th>Funded by Faculty/Other Requested</th>
<th>Funded by Faculty/Other Authorized</th>
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<th>Total Authorized</th>
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</table>
QUALITY OF THE ENTERING CLASS

Percentage of All New Year 1 Secondary School Registrants on Nov 1st
With an Entry Grade GE 75%
(Excludes Committee Admits)

- Fall 2006 (N=5710): 60.4%, 29.7%
- Fall 2007 (N=5954): 56.2%, 31.4%
- Fall 2008 (N=6403): 55.2%, 30.6%
- Fall 2009 (N=5920): 52.2%, 28.9%
- Prelim Fall 2010 (N=6226): 57.6%, 31.3%

Legend:
- □ 75% to 80%
- □ % above 80%
Implementation working groups established in four key areas:

- **Research intensification**
  - research performance
  - enhancement of Faculty/unit services and planning
  - pan-university research capacity
  - partnerships

- **Teaching and learning**
  - experiential education
  - online learning
  - teaching support and recognition

- **The student experience**
  - first year experience
  - advising
  - student community

- **Community engagement and outreach**
  - community relations
  - continuing and professional education
  - international
  - post-secondary partnerships and outreach
• identify and build consensus around key strategic initiatives
• recommend incentive/resource models
• engage faculty and staff in initiatives
• develop implementation plans
• recommend benchmarks and goals, milestones and measurables
• coordinate implementation
NEXT STEPS

• Development of Faculty Plans/Integrated Resource Planning process
• Budget Resources Review process to ensure resource optimization and alignment of academic priorities and resources
• Measuring progress
• Complement/appointment and enrolment planning
• Support for initiatives
BUDGET RESOURCES REVIEW (BRR)

- IRP process highlighted the need to achieve closer alignment between academic priorities and resource allocations
- Budget Resources Review to examine:
  - revenue and expenditure processes and practices
  - organizational structures
  - resource allocations
- savings realized through the BRR process utilized to advance the core mission of the University in teaching, research and public service
- BRR will occur over the next 24-36 months and be embedded within the IRP framework
Academic Innovation Fund:
• investment in innovation and change
• three-year funding period
• total of $2.5 million per year available
• Request for Proposals process – for pan-university, Faculty/unit-based and individual projects
• proposals must advance White Paper/UAP priorities
• further criteria and process to be developed through working groups and consultations
• call for proposals: December 15, 2010 with February 15, 2011 submission deadline