

ACADEMIC PLANNING AND WHITE PAPER IMPLEMENTATION

REPORT TO SENATE, SEPTEMBER 23, 2010
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A STRONG START TO THE NEW YEAR

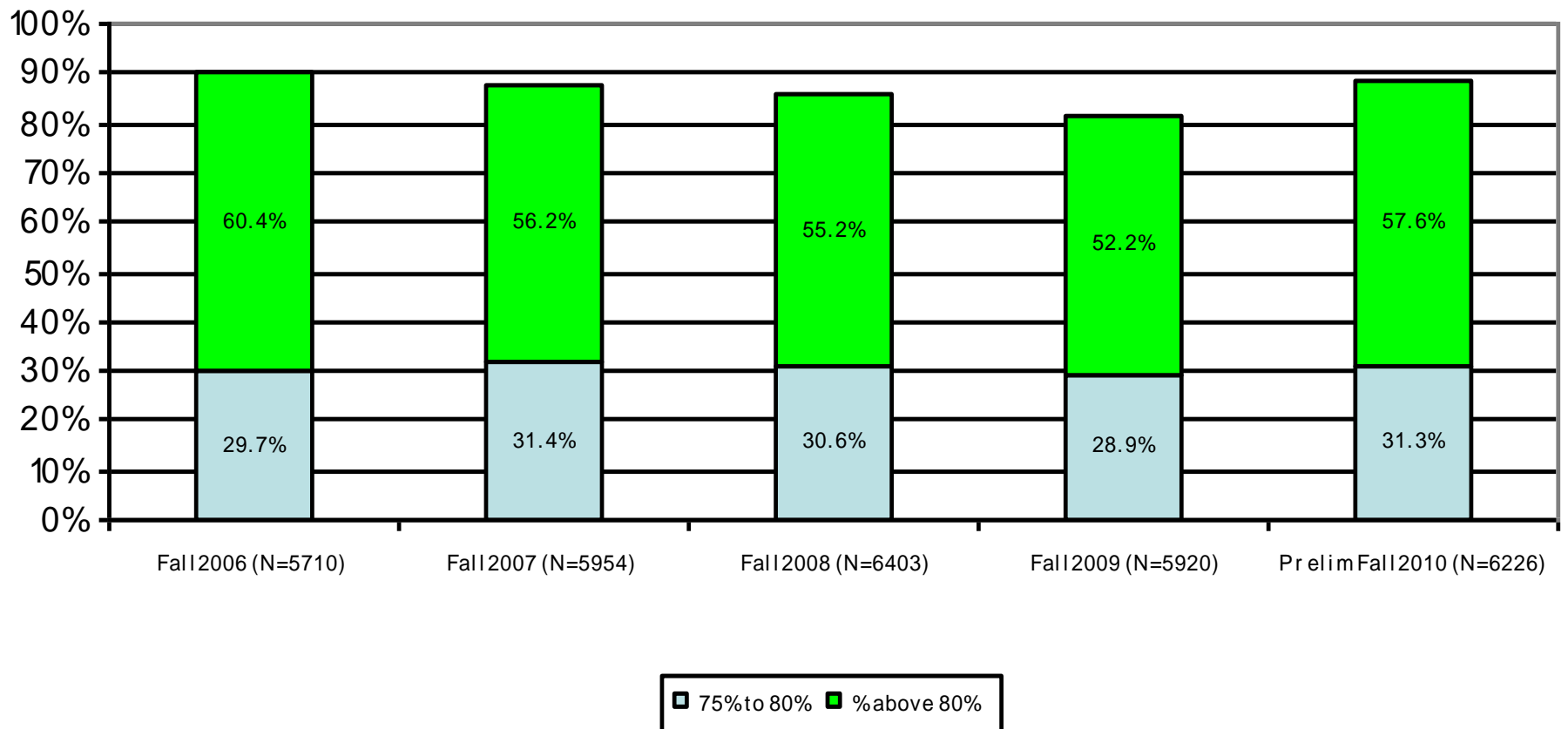
- 30 new faculty appointments authorized
- student enrolments exceeding targets for the year
- significant improvement in the quality of the entering class, reversing a three-year trend

TENURE STREAM APPOINTMENT REQUESTS AND AUTHORIZATIONS 2010-2011

Faculty	Strategic Funding		Funded by Faculty/Other		Total	
	Requested	Authorized	Requested	Authorized	Requested	Authorized
LA&PS	15	13	-	-	15	13
Education	2	1	-	-	2	1
FES	3	1	-	-	3	1
Fine Arts	3	2	2	2	5	4
Glendon	5	1	-	-	5	1
Health	10	5	1	1	11	6
Osgoode	6	1	2	2	8	3
FSE	15	5	5	3	20	8
Schulich	4	1	3	3	7	4
Libraries	5	0	1	1	6	1
TOTAL	68	30	14	12	82	42

QUALITY OF THE ENTERING CLASS

**Percentage of All New Year 1 Secondary School Registrants on Nov 1st
With an Entry Grade GE 75%
(Excludes Committee Admits)**



WHITE PAPER IMPLEMENTATION WORKING GROUPS

Implementation working groups established in four key areas:

- **Research intensification**

- research performance
- enhancement of Faculty/unit services and planning
- pan-university research capacity
- partnerships

- **Teaching and learning**

- experiential education
- online learning
- teaching support and recognition

- **The student experience**

- first year experience
- advising
- student community

- **Community engagement and outreach**

- community relations
- continuing and professional education
- international
- post-secondary partnerships and outreach

WORKING GROUPS (cont'd)

- identify and build consensus around key strategic initiatives
- recommend incentive/resource models
- engage faculty and staff in initiatives
- develop implementation plans
- recommend benchmarks and goals, milestones and measurables
- coordinate implementation

NEXT STEPS

- Development of the new *University Academic Plan* (2010-2015) guided by White Paper directions
- Development of Faculty Plans/Integrated Resource Planning process
- Budget Resources Review process to ensure resource optimization and alignment of academic priorities and resources
- Measuring progress
- Complement/appointment and enrolment planning
- Support for initiatives

BUDGET RESOURCES REVIEW (BRR)

- IRP process highlighted the need to achieve closer alignment between academic priorities and resource allocations
- Budget Resources Review to examine:
 - revenue and expenditure processes and practices
 - organizational structures
 - resource allocations
- savings realized through the BRR process utilized to advance the core mission of the University in teaching, research and public service
- BRR will occur over the next 24-36 months and be embedded within the IRP framework

SUPPORTING INITIATIVES

Academic Innovation Fund:

- investment in innovation and change
- three-year funding period
- total of \$2.5 million per year available
- Request for Proposals process – for pan-university, Faculty/unit-based and individual projects
- proposals must advance White Paper/UAP priorities
- further criteria and process to be developed through working groups and consultations
- call for proposals: December 15, 2010 with February 15, 2011 submission deadline