

# PROGRESS TOWARDS ACADEMIC PRIORITIES

Report to Senate – October 25, 2012

Patrick Monahan, Vice-President Academic & Provost

# OUR UAP COMMITMENTS AND ASPIRATIONS

- A University of even higher quality across the entire spectrum of academic activities
- A more international University in outlook, reach, reputation, and impact
- A more comprehensive University in its makeup and mission
- A University known around the world for innovation in all forms of scholarship
- A University that connects, unites, extends, and above all enhances experiences

# THE BROADER CONTEXT

- Government interest in accountability, innovation, differentiation, and postsecondary transformation
- Strategic Mandate Agreement (SMA) process
- Uncertain funding around tuition and government grants
- Continuing competition for students and academic reputation
- Impact of technology on the university sector
- Growth in expenditures continues to outpace revenue increases

# LOOKING BACK: HIGHLIGHTS OF THE PAST YEAR

- Submission of York's Strategic Mandate Agreement (posted on VPA&P website) to Ontario government, drawing on UAP and White Paper
- Focus on innovation in teaching and learning and the student experience
  - Continuing support for system-building projects through AIF
  - Celebration of Innovation in Teaching and Learning
- Planning for Lassonde School of Engineering:
  - Approval of creation of Faculty
- Ongoing planning through:
  - Development of new budget model
  - PRASE
  - Creating a Better Workplace
  - Development of Strategic Research Plan

# MOVING FORWARD: KEY PRIORITY AREAS FOR 2012-2013

Priorities rooted in the UAP and White Paper:

- Academic quality
- Strategic enrolment planning
- Focus on students
- Comprehensiveness
- Community engagement
- International strategy
- Research intensification
- Sustainability

# OBJECTIVE: SUPPORT ACADEMIC QUALITY BY INCREASING FULL-TIME FACULTY

- Faculty complement is fundamental to achieving key priorities and objectives and supporting academic quality
- Importance in complement planning of integration of teaching and research objectives
- Over the past two recruitment cycles, total of 60 new appointments allocated from central funds to support strategic priorities
- Budget restrictions mean only appointments from Faculty-based funds (retirements, endowments) are authorized for 2013-2014 faculty appointments (with “top-up” available centrally)

# REPORT ON TENURE STREAM APPOINTMENTS: 2011-2012 APPOINTMENT CYCLE (for 2012-2013 appointments)

Faculty	Authorized 2011-12		TOTAL AUTH.	Failed/In Progress/ Other	Total Appts to Date
	Centrally Funded	Other Sources			
Education	0	0	0	0	0
FES	1	2	3	0	3
Fine Arts	2	2	4	0	4
Glendon	1	2	3	1	2
Health	7	5	12	1	11
LA&PS	14	5	19	4	15
Osgoode	1	3	4	1	3
Sci. & Eng.*	6	9	15	1	14
Schulich	1	5	6	4	2
Libraries	1	1	2	1	1
<b>TOTAL</b>	<b>34</b>	<b>34</b>	<b>68</b>	<b>13</b>	<b>55</b>

\* 8 of the 15 authorized positions in FSE are in Engineering  
Source: Office of VPA&P

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# TENURE STREAM APPOINTMENT AUTHORIZATIONS: 2012-2013 APPOINTMENT CYCLE (for 2013-2014 appointments)

Faculty	Rolled over from 2011-12 (Centrally funded)	Rolled over from 2011-12 (Endowment)	Rolled over from 2011-12 (Faculty funded)	Faculty Budget 2012-13 Authorized	Funded by Endowment/ Other 2012-13 Authorized	Total Authorized 2012-13
Education	0	0	0	0.5	0	0.5
Engineering	0	0	0	6	0	6
FES	0	0	0	0	1	1
Fine Arts	0	0	0	0	0	0
Glendon	0	0	1	1	0	2
Health	0	0	1	0	0	1
LA&PS	3	1	0	11	2	17
Osgoode	0	0	0	1	0	1
Science	0	0	0	3.5	0	3.5
Schulich	0	0	1	2	2	5
Libraries	0	0	0	0	0	0
<b>TOTAL</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>25</b>	<b>5</b>	<b>37</b>

Source: Office of VPA&P

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# APPOINTMENTS ALLOCATED FROM CENTRAL FUNDS (2010-2011 and 2011-2012 appointment cycles)

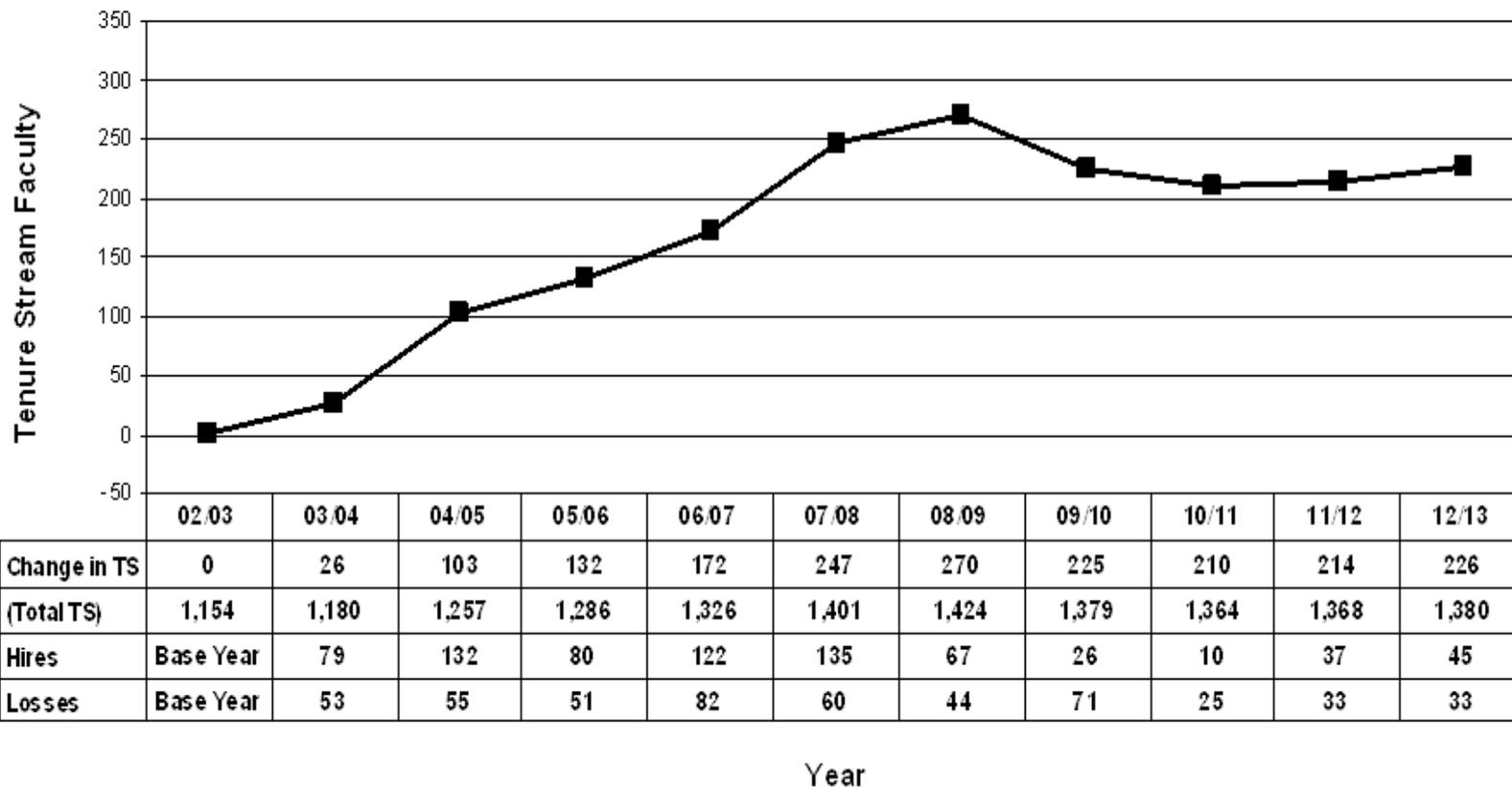
Faculty	Centrally-funded Appointment Allocation	Made to Date	In Progress/ Rolled over to 2012-13
Education	1	1	0
FES	1	1	0
Fine Arts	4	4	0
Glendon	2	2	0
Health	11	11	0
LA&PS	26	23	3
Osgoode	2	2	0
Science	10	10	0
Schulich	2	1	1
Libraries	1	1	0
<b>TOTAL</b>	<b>60</b>	<b>56</b>	<b>4</b>

Source: Office of VPA&P

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# CUMULATIVE CHANGE IN TENURE STREAM FACULTY COMPLEMENT, 2002-03 TO 2012-13

(not including Librarians)



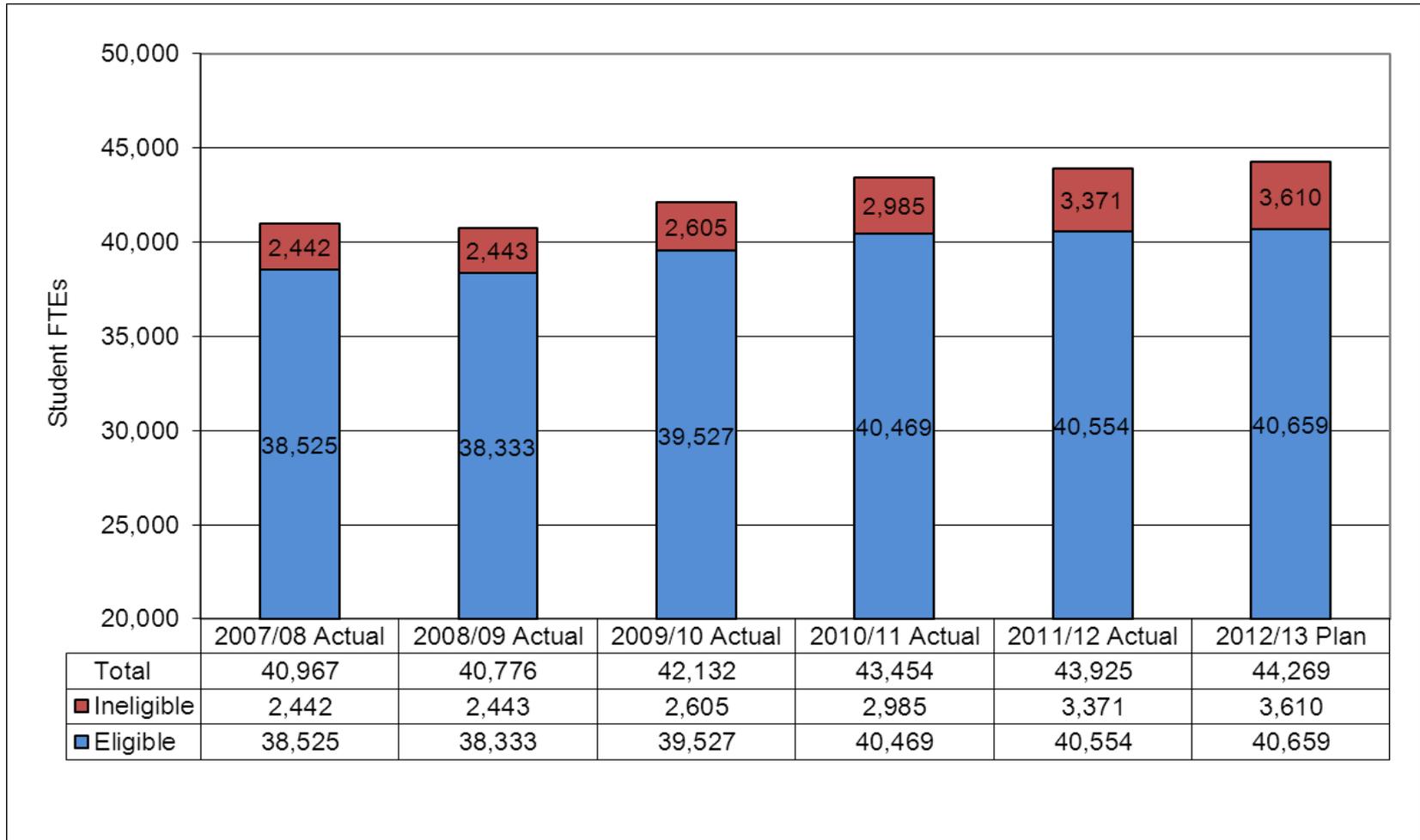
Source: Office of VPA&P and York University Fact Book

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# OBJECTIVE: SUPPORT ACADEMIC QUALITY THROUGH STRATEGIC ENROLMENT PLANNING

- Importance of integrated approach to enrolment and complement planning and of a comprehensive Strategic Enrolment Management plan
- Collaborative planning process involving institutional constituents
- Future-oriented approach aligned with academic and budget plans
- Planning includes a range of activities from recruitment through to graduation affecting student success
- Integration of undergraduate and graduate enrolment planning
- Development of Faculty-level SEM plans
- PRASE project on recruitment and conversion processes

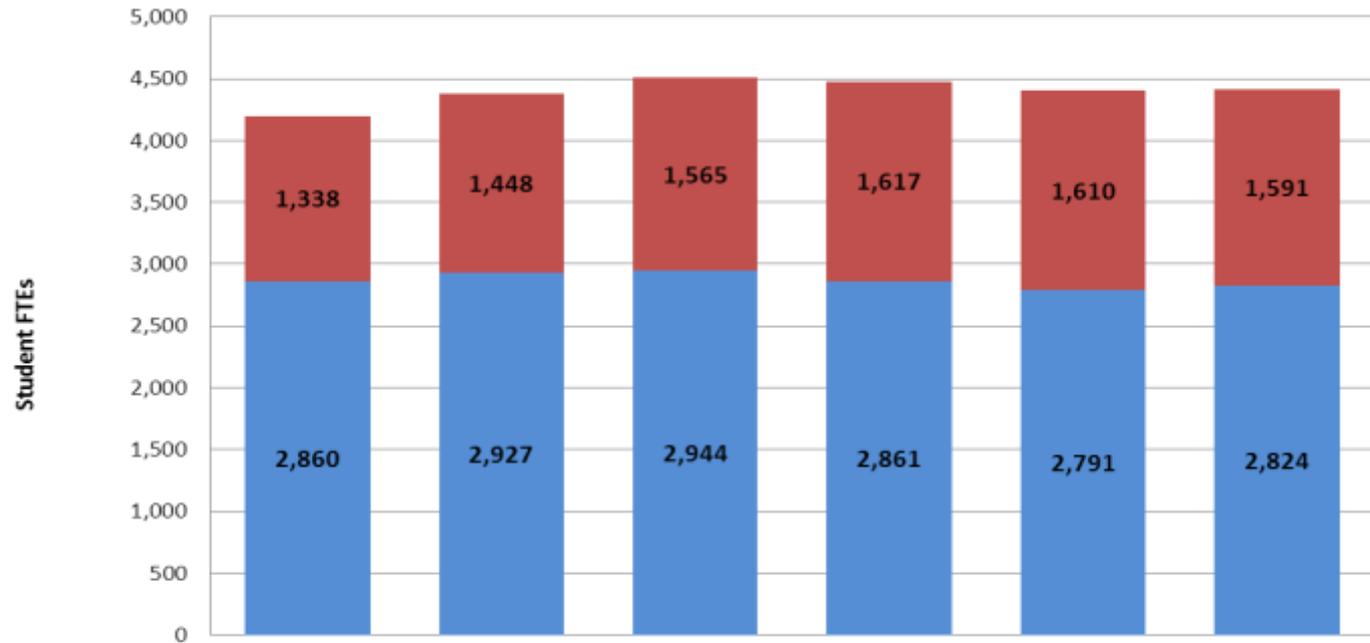
# UNDERGRADUATE PLANNING: TOTAL FTEs (Domestic and International)



Source: OIRA

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# GRADUATE PLANNING: TOTAL FTEs (Domestic and International)

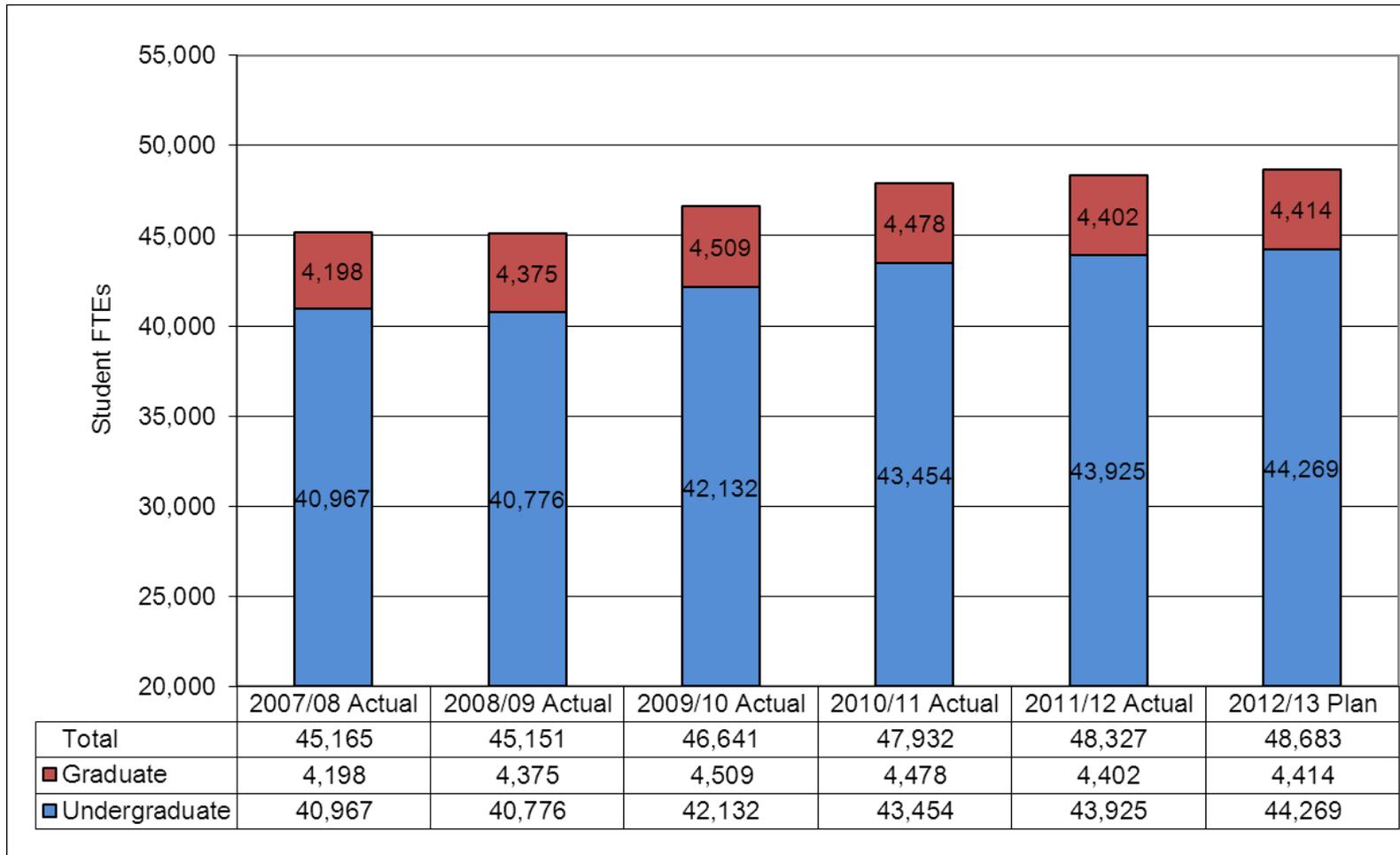


	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
	Actual	Actual	Actual	Actual	Actual	Plan
Masters-Domestic	2,660	2,719	2,630	2,431	2,369	2,401
Masters-International	200	208	314	430	422	422
<b>Total Masters</b>	<b>2,860</b>	<b>2,927</b>	<b>2,944</b>	<b>2,861</b>	<b>2,791</b>	<b>2,824</b>
Doctoral-Domestic	1,216	1,321	1,425	1,467	1,451	1,432
Doctoral-International	122	127	140	150	159	159
<b>Total Doctoral</b>	<b>1,338</b>	<b>1,448</b>	<b>1,565</b>	<b>1,617</b>	<b>1,610</b>	<b>1,591</b>
<b>Total</b>	<b>4,198</b>	<b>4,375</b>	<b>4,509</b>	<b>4,478</b>	<b>4,402</b>	<b>4,414</b>

Source: OIRA

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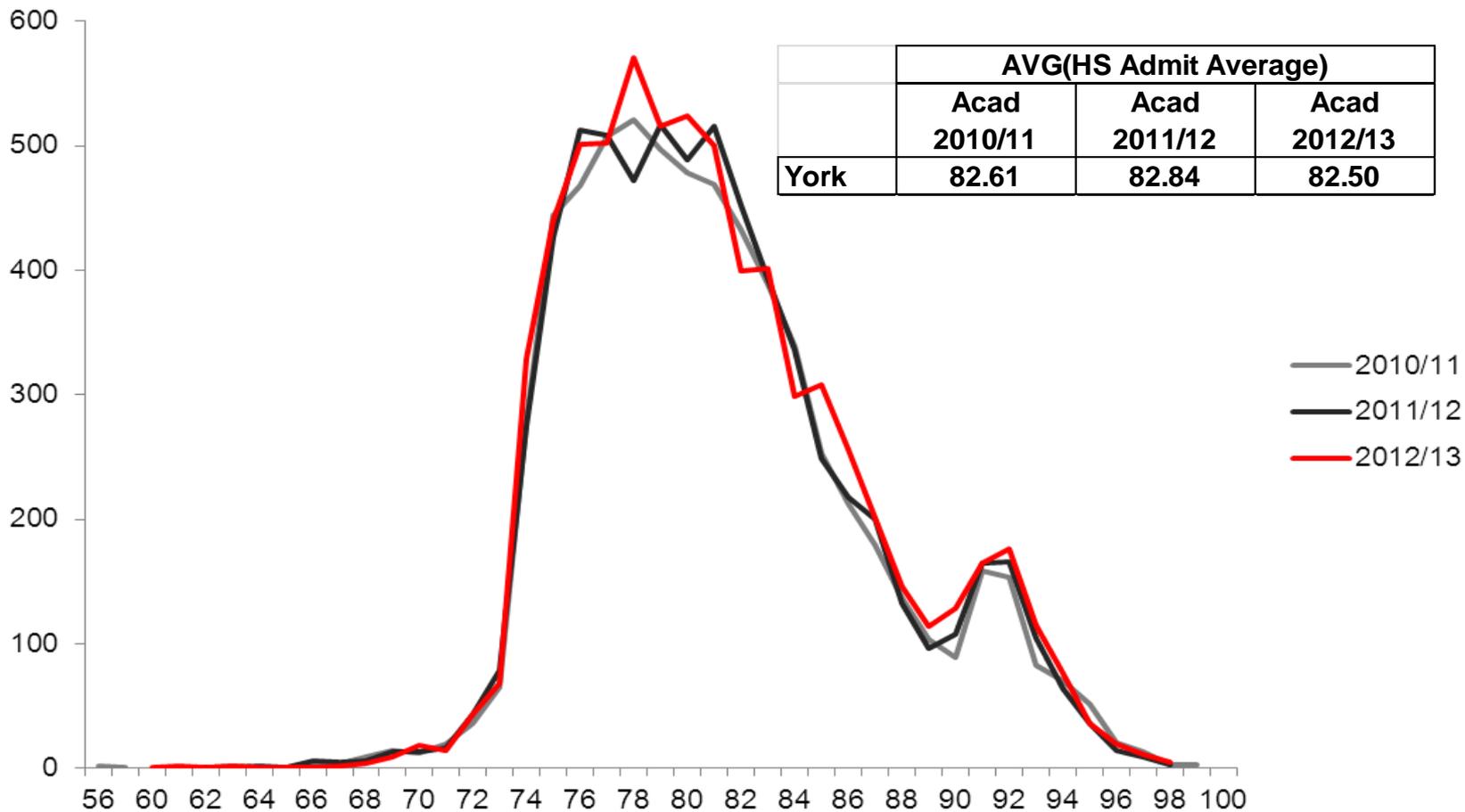
# ENROLMENT PLANNING: TOTAL FTEs (Graduate and Undergraduate)



Source: OIRA

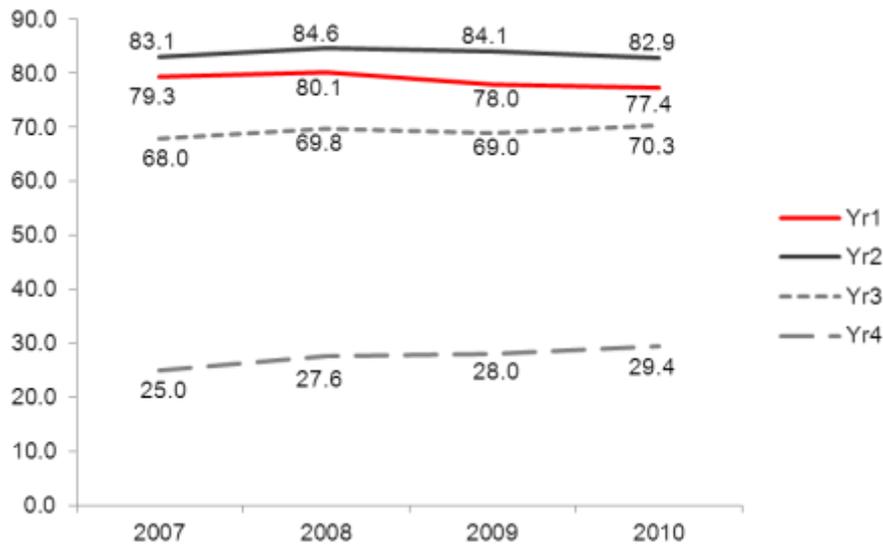
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# OBJECTIVE: STRENGTHEN THE QUALITY OF THE ENTERING CLASS - High School Averages for Direct Entry 101s Accepting Offers of Admission

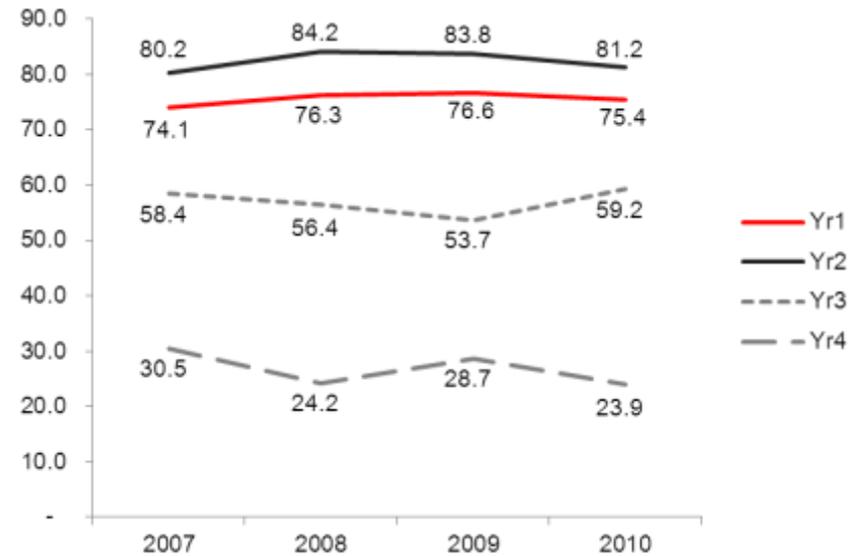


# OBJECTIVE: STUDENT SUCCESS - Retention Rates (%) for Direct Entry Fall Undergrads 1 Year Later

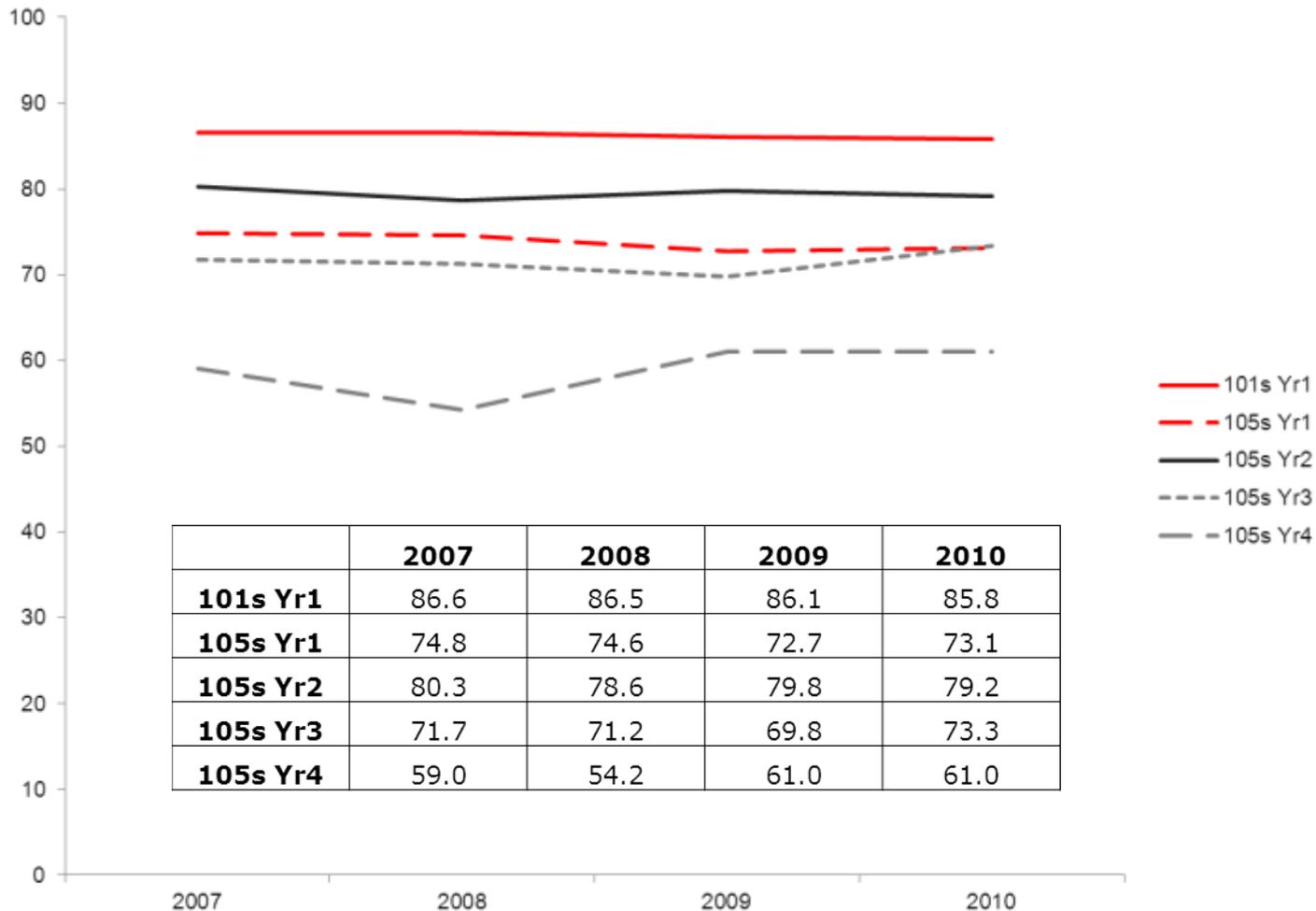
## Eligible Students



## Visa Students



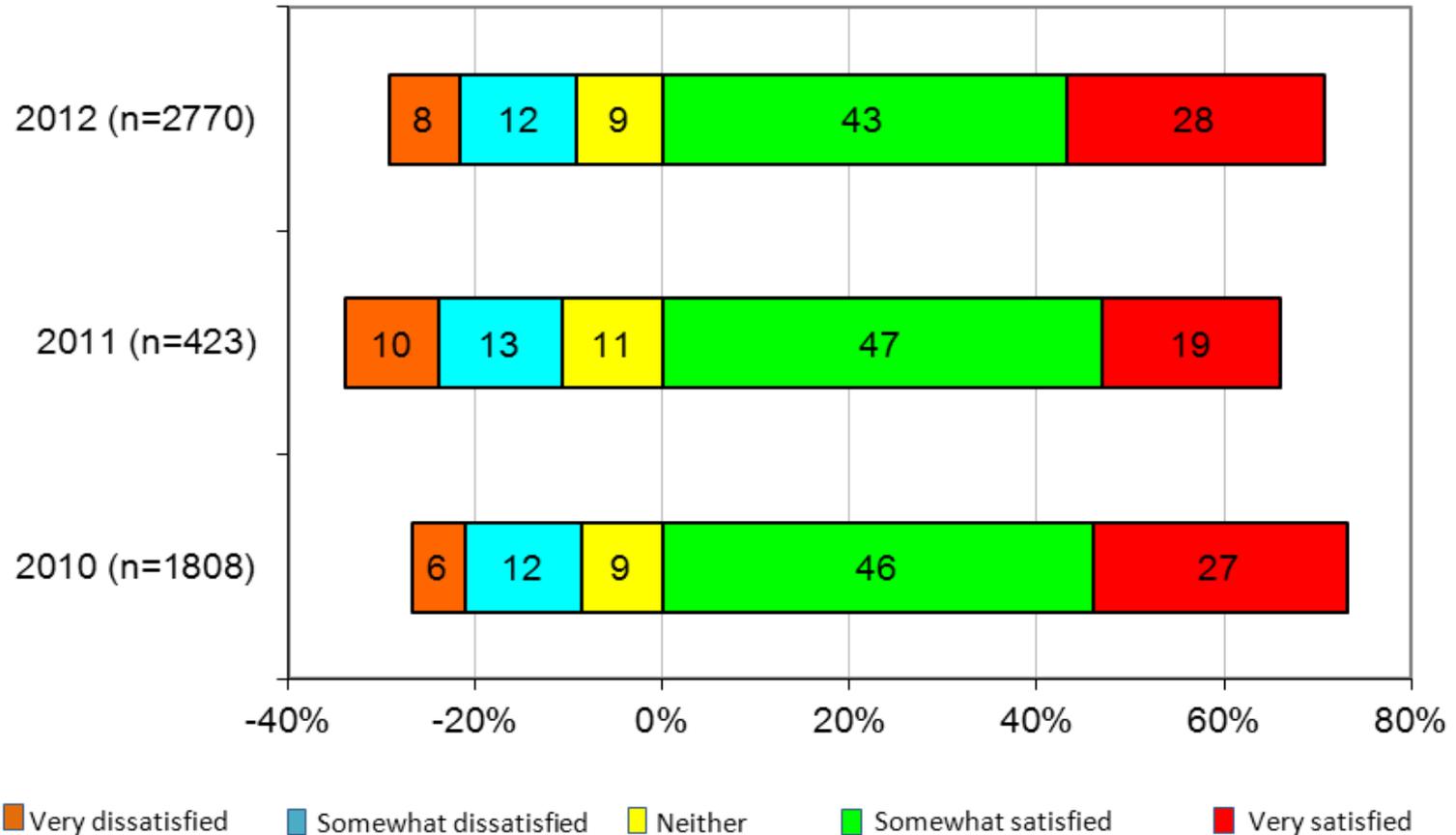
# OBJECTIVE: STUDENT SUCCESS - Retention Rates (%) for New Eligible Direct Entry Fall Undergrads 1 Year Later



# OBJECTIVE: FOCUS ON STUDENTS

- Enhance and support teaching and learning:
  - Teaching Commons
  - Making course evaluations publicly available
- Support students/student success from recruitment to graduation:
  - Academic Innovation Fund projects to develop pan-university systems geared to student engagement and success (e.g., eLearning, experiential education, and the first year experience)
  - Evaluation of projects' success
  - Working group developing framework for eLearning
  - Expansion of opportunities for experiential education
- PRASE projects with student focus (advising, petitions, OSAP)
- Academic and financial supports for graduate students:
  - Enhanced scholarships for “A” students
  - Development of professionally-oriented programs

# STUDENT SATISFACTION (York: Overall Satisfaction)



Source: Globe & Mail 2012 Student Survey/OIRA

# OBJECTIVE: ADVANCE OUTREACH AND PARTNERSHIPS

- Building on leadership in student access and mobility through expansion of partnership with Seneca College
  - University of York-Seneca co-located on existing campus
- MOU agreement with Ryerson University to look for opportunities to partner including credit transfer initiative
- Engagement with local communities
- Enhanced international opportunities

# CONTINUING AND PROFESSIONAL EDUCATION

- Expansion of lifelong learning opportunities through coordination and support of continuing and professional education
- Establishment of university-based school extending LA&PS continuing education mandate to include other Faculties with Deans' agreement
- Executive Director to report to Provost and committee of Deans
- Revenues to be shared with participating Faculties based on formula to be agreed with Deans

# BENCHMARKING PROGRESS

Work under way on developing key performance indicators aligned with academic priorities

Benchmarks to be reported to the community

- Academic quality:
  - Student/faculty ratios
  - Faculty research success
  - Achievement of enrolment objectives
  - Minimum admission average
- Comprehensiveness:
  - Enrolment targets in sciences, engineering, health

# BENCHMARKING PROGRESS (cont'd)

- Student success:
  - Retention
  - Degree completion
  - Employment success
  - Students with external awards
  - Financial aid
  - PhD completion rates
  - Technology enhanced learning and experiential education opportunities
  - Student mobility
- Student satisfaction:
  - Data from our own and external surveys

# BENCHMARKING PROGRESS (cont'd)

- Community engagement:
  - Proportion of international students
  - Funding for community-engaged scholarship

## Enabling Priorities (under development):

- Valuing people and strengthening the workplace
- Resource integration and sustainability